

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 17 – Feb 21
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes:  NO SCHOOL	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes:  Unit 8 Lesson 2 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> <li>Review high-frequency words</li> <li>Segment and count phonemes in words</li> <li>Attach the long li sound to the letter li</li> <li>Learn to write the numeral 2</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Learn the elements of a poem</li> <li>Listen to and discuss the poem “The Best Place is Home”</li> <li>Apply the Visualizing comprehension strategy</li> <li>Analyze the use of descriptive words in a poem</li> <li>Develop their understanding of vocabulary words</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Brainstorm and share ideas for writing</li> <li>Begin to record ideas for a report</li> <li>Review action words</li> <li>Learn how to use verbs to talk about past and present</li> </ul> Lesson Overview: Foundational Skills <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principles</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Build background</li> <li>Preview the poem</li> <li>Read the poem</li> <li>Comprehension strategy</li> <li>Close reading: writer’s craft</li> <li>Discuss the poem</li> <li>Develop vocabulary</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Write a report</li> <li>Grammar, usage, and mechanics</li> </ul>	Academic Standards:  Foundational Skills RF.K.3c RF.K.1d RF.K.3b  Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.6 SL.K.1b L.K.6  Language Arts W.K.8 L.K.1b L.K.1f

Wednesday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce rhyming words</li> <li>• Segment and count phonemes in words</li> <li>• Attach long li sound to the letter li</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of an informational text</li> <li>• Listen to and discuss “Animal Habitats”</li> <li>• Apply the Clarifying and Making Connections comprehension strategies</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Brainstorm and share ideas for writing</li> <li>• Use a graphic organizer to record ideas for a report</li> <li>• Practice using verbs to talk about past and present</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build background</li> <li>• Preview the selection</li> <li>• Read the selection</li> <li>• Comprehension strategies</li> <li>• Print and book awareness</li> <li>• Discuss the selection</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a report</li> <li>• Grammar, usage, and mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.1d RF.K.3b RF.K.1b RF.K.1c L.K.1a</p> <p>Reading &amp; Responding</p> <p>SL.K.4 RI.K.6 RI.K.7 RI.K.10 RF.K.1a RI.K.4 L.K.6 RI.K.9 RI.K.8 SL.K.1a SL.K.3 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.8 L.K.1b L.K.1f</p>
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Thursday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Count syllables in words</li> <li>Segment phonemes in words</li> <li>Attach long li sound to the letter li</li> <li>Practice writing numeral 3</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Review and practice using selection vocabulary words</li> <li>Reread “Animal Habitats” to identify main idea and details and cause and effect</li> <li>Analyze the author’s presentation of genre and character</li> <li>Develop their understanding of new selection vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Choose a topic using a graphic organizer</li> <li>Plan their writing</li> <li>Retell key details of a text</li> <li>Identify connections between information in a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>Warm up</li> <li>Phonemic awareness</li> <li>Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>Practice vocabulary</li> <li>Close reading</li> <li>Access complex text</li> <li>Writer's craft</li> <li>Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>Write a report</li> <li>Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.2d RF.K.3b</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.10 RI.K.3 RI.K.2</p> <p>Language Arts</p> <p>W.K.8 RI.K.2 RI.K.3 SL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 8 Lesson 2 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend initial phonemes to make words</li> <li>• Segment and count phonemes in words</li> <li>• Review long li sound to the letter li</li> <li>• Identify the long li sound/spelling to print</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Learn the elements of a poem</li> <li>• Listen to and discuss the poem “Fabulous Fishes”</li> <li>• Apply the Summarizing comprehension strategy</li> <li>• Analyze the use of alliteration in the poem</li> <li>• Develop their understanding of vocabulary words</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Complete sentence frames to give information</li> <li>• Draw pictures to illustrate an animal habitats report</li> <li>• Identify connections between information in a selection</li> <li>• Add information to extend a selection</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm up</li> <li>• Phonemic awareness</li> <li>• Alphabetic principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice vocabulary</li> <li>• Build background</li> <li>• Preview the poem</li> <li>• Read the poem</li> <li>• Comprehension strategy</li> <li>• Close reading: writer’s craft</li> <li>• Discuss the poem</li> <li>• Develop vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Write a report</li> <li>• Story crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.3b RF.K.1c RF.K.1d L.K.1a</p> <p>Reading &amp; Responding</p> <p>L.K.6 SL.K.4 RL.K.7 RL.K.10 RF.K.1a RL.K.1 SL.K.1a SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RI.K.3 SL.K.4 SL.K.5</p>
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