| Name: Kinder | | | Grading Quarter: 3 | _ | Week Beginning: Feb 17 – Feb 21 | |
|------------------------|------------------------------|---|--|---|--|--|
| School Year: 2024-2025 | | | Subject: Social Studies | | | |
| | Notes: | Objective: | | | Academic Standards: | |
| Monday | NO SCHOOL | Lesson Overview: | | | | |
| Tuesday | Notes: Unit 8 Lesson 2 Day 1 | Segment a Attach the Learn to w Reading and Respon Learn the Listen to a Apply the Analyze th Develop th Language Arts Brainstorn Begin to re Review acc Learn how Lesson Overview: Foundational Skills Warm up Phonemic Alphabetic Reading and Respon Build back Preview th Read the periods of the period of the periods of th | gh-frequency words and count phonemes in we clong Ii sound to the letter frite the numeral 2 conding elements of a poem and discuss the poem "The Visualizing comprehension e use of descriptive word heir understanding of voca and share ideas for writice cord ideas for a report tion words to use verbs to talk about to use verbs to talk about awareness conding ground the poem tooem ansion strategy ling: writer's craft e poem tocabulary | r li e Best Place is Home" n strategy s in a poem abulary words | Academic Standards: Foundational Skills RF.K.3c RF.K.1d RF.K.3b Reading & Responding SL.K.4 RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.6 SL.K.1b L.K.6 Language Arts W.K.8 L.K.1b L.K.1f | |

| | Notes: | Objective: | Academic |
|-----------|----------|--|---------------------|
| | | Foundational Skills | Standards: |
| | Unit 8 | Produce rhyming words | |
| | Lesson 2 | Segment and count phonemes in words | Foundational Skills |
| | Day 2 | Attach long Ii sound to the letter Ii | RF.K.2a |
| | | Reading and Responding | RF.K.2d |
| | | Learn the elements of an informational text | RF.K.1d |
| | | Listen to and discuss "Animal Habitats" | RF.K.3b |
| | | Apply the Clarifying and Making Connections comprehension | RF.K.1b RF.K.1c |
| | | strategies | L.K.1a |
| | | Develop their understanding of vocabulary words | L.N.1d |
| | | Language Arts | Reading & |
| | | Brainstorm and share ideas for writing | Responding |
| | | Use a graphic organizer to record ideas for a report | SL.K.4 |
| 8 | | Practice using verbs to talk about past and present | RI.K.6 |
| ed | | | RI.K.7 |
| Wednesday | | Lesson Overview: | RI.K.10 |
| bs | | Foundational Skills | RF.K.1a |
| ay | | Warm up | RI.K.4 |
| | | Phonemic awareness | L.K.6 |
| | | Alphabetic principle | RI.K.9 |
| | | Reading and Responding | RI.K.8 |
| | | Build background | SL.K.1a |
| | | Preview the selection | SL.K.3 SL.K.6 |
| | | Read the selection | SL.K.1b |
| | | Comprehension strategies | JL.K.10 |
| | | Print and book awareness | Language Arts |
| | | Discuss the selection | W.K.8 |
| | | Develop vocabulary | L.K.1b |
| | | Language Arts | L.K.1f |
| | | Write a report | |
| | | Grammar, usage, and mechanics | |
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| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 8 | Count syllables in words | |
| | Lesson 2 | Segment phonemes in words | Foundational Skills |
| | Day 3 | Attach long Ii sound to the letter Ii | RF.K.2b |
| | | Practice writing numeral 3 | RF.K.2d |
| | | Reading and Responding | RF.K.3b |
| | | Review and practice using selection vocabulary words | _ |
| | | Reread "Animal Habitats" to identify main idea and details and | Reading & |
| | | cause and effect | Responding |
| | | Analyze the author's presentation of genre and character | L.K.6 |
| | | Develop their understanding of new selection vocabulary words | RI.K.10 |
| | | Language Arts | RI.K.3 RI.K.2 |
| | | Choose a topic using a graphic organizer | NI.K.Z |
| | | Plan their writing | Language Arts |
| Thursday | | Retell key details of a text | W.K.8 |
| l rs | | Identify connections between information in a selection | RI.K.2 |
| S d a | | , | RI.K.3 |
| ~ | | Lesson Overview: | SL.K.2 |
| | Foundational Skills | | |
| | | Warm up | |
| | | Phonemic awareness | |
| | | Alphabetic principle | |
| | | Reading and Responding | |
| | | Practice vocabulary | |
| | | Close reading | |
| | | Access complex text | |
| | | Writer's craft | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a report | |
| | | Story crafting | |
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| | Notes: | Objective: | Academic |
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| | | Foundational Skills | Standards: |
| | Unit 8 | Blend initial phonemes to make words | |
| | Lesson 2 | Segment and count phonemes in words | Foundational Skills |
| | Day 4 | Review long Ii sound to the letter Ii | RF.K.2c |
| | | Identify the long li sound/spelling to print | RF.K.3b |
| | | Reading and Responding | RF.K.1c |
| | | Practice vocabulary | RF.K.1d |
| | | Learn the elements of a poem | L.K.1a |
| | | Listen to and discuss the poem "Fabulous Fishes" | Reading & |
| | | Apply the Summarizing comprehension strategy | Responding |
| | | Analyze the use of alliteration in the poem | L.K.6 |
| | | Develop their understanding of vocabulary words | SL.K.4 |
| | | Language Arts | RL.K.7 |
| | | Complete sentence frames to give information | RL.K.10 |
| | | Draw pictures to illustrate an animal habitats report | RF.K.1a |
| | | Identify connections between information in a selection | RL.K.1 |
| ≖ | | Add information to extend a selection | SL.K.1a |
| Friday | | | SL.K.6 |
| ay | | Lesson Overview: | SL.K.1b |
| | | Foundational Skills | Laurence Auto |
| | | Warm up | Language Arts W.K.2 |
| | | Phonemic awareness | RI.K.3 |
| | | Alphabetic prinicple | SL.K.4 |
| | | Reading and Responding | SL.K.5 |
| | | Practice vocabulary | |
| | | Build background | |
| | | Preview the poem | |
| | | Read the poem | |
| | | Comprehension strategy | |
| | | Close reading: writer's craft | |
| | | Discuss the poem | |
| | | Develop vocabulary | |
| | | Language Arts | |
| | | Write a report | |
| | | Story crafting | |
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